

Year 6 Explorers Research Assignment

Student Name: _____

Class: _____



You will be **working with a small group** of students to **research** an explorer from the Age of Discovery (c.1300 - 1620).

After you have completed your research you will then **present your ideas and knowledge** in a format negotiated with your teacher. (Some ideas could be: a report, a newspaper article, a video interview, poem etc) This will be an **individual** task.

Your **research skills** and **working behaviour** are the most important part of this task and are what you will be assessed on. The skills we are looking at are:

Research Skills - forming questions, note-taking

Self-Management Skills - time-management, organization

Communication Skills - speaking, listening, reading and writing

Thinking Skills - synthesis (bringing ideas together from many sources - internet, books, discussion)

Social Skills - cooperation and group decision- making



So now we need to get started! This booklet is designed to help you stay organized, keep your work in one place and be effective time- managers. Turn the page to start. Good luck!

My Research Group

I will be working with these people:

- 1.
- 2.
- 3.

Our Topic

The explorer we have chosen to research is: _____

What resources are we planning to use to help us:

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Timeline For Research/Task Work

Week Number	Sunday	Monday	Tuesday	Wednesday	Thursday
1	<div>Research Preparation Lessons in Class</div> <div>Question Formation Lessons in Class</div>				<div><div>• Read Booklet</div><div>• Choose Groups</div><div>• Choose Explorer</div></div>
2					<div><div>• Research Notes Due</div></div>
3	<div><div>• Begin work on individual task</div></div>			<div><div>• Presentation/ Hand in final task.</div></div>	<div><div>• Self Assessment Rubric</div><div>• Teacher Rubric</div></div>

Research Notes

Form - What is it like? Ask questions about:

- the personal details of your explorer
- the time they lived in

Our Questions	Research Notes/Key Words	Which Source we used 1 - 5

Function - How does it work?

Ask questions to find out about:

- how things worked
- how people behaved (both explorers and the people in the lands they visited)
- different systems of power in the Age of Exploration.

Our Questions	Research Notes/Key Words	Which Source we used 1 - 5

Causation - Why is it like it is?

Ask questions to find out about:

- why your explorer made the choices he/she did
- the consequences of exploration
- Cause - Effect relationships that involve your explorer

Our Questions	Research Notes/Key Words	Which Source we used 1 - 5

Perspective - What are the points of view?

Ask questions to find out about:

- the other side of the story
- conflicts that occurred
- cultural perspectives and bias

Our Questions	Research Notes/Key Words	Which Source we used 1 - 5

Resources

Every time you use a website, book, online encyclopedia etc. Make a note of it on this list. We will use it later with Noodletools. We would expect at least 2 different sources to be used.

1. _____

2. _____

3. _____

4. _____

5. _____
